

LIFENET PSYCHIATRY
500 Mariners Plaza Dr., Suite 504
Mandeville, LA 70448
(985) 246-1250
Fax (985) 246-1251
admin@lifenetpsych.com

CONSENT TO EVALUATE AND TREAT

Patient: _____ Age: _____ Date of Birth: _____
Sex: _____ Race: Black _____ Hispanic _____ White _____ Other _____ Marital Status: _____
Address: _____ City: _____ Zip Code: _____
Home #: _____ Cell #: _____ Work #: _____
SSN: _____ Education Level: _____ Do you smoke? Y N
School/Employer Name: _____ Phone #: _____
Email Address: _____
Emergency Contact: Name: _____ Relationship: _____ Phone #: _____
Primary Care Physician: _____ Phone #: _____
Referral Source: _____ Phone #: _____
Pharmacy Name: _____ Location: _____
Any Medication Allergies: _____
Approximate occurrence date: _____ Type of Reaction: _____
Insurance Carrier: _____
Policy or Member ID #: _____ Group #: _____
Policy Holder/Guarantor:
Name: _____ Relationship to Patient: _____
DOB: _____ SS#: _____ Phone #: _____
If Address is different than above:

I authorize LifeNet Psychiatry to evaluate and treat:(please complete here if 18 or older)

Patient Name: _____

Patient Signature: _____ Date: _____

Parent/Legal Guardian, having the authority to authorize treatment of minor: (please complete here if patient is under the age of 18)

Name: _____ Relationship to Patient: _____

Signature: _____ Date: _____

Witness: _____ Date: _____

**LIFENET PSYCHIATRY
PATIENT RIGHTS/RESPONSIBILITIES**

PATIENT RIGHTS:

Privacy and Confidentiality: All records and communications about me will be treated confidentially in compliance with applicable state and federal laws.

Complete and Current information: All information regarding your diagnosis, treatment and prognosis, the nature and purpose of tests, prescribed therapy and/or medications, and potential adverse effects associated with the treatment plan.

Clear Instructions: Clear and precise information concerning the need for follow-up visits, referral to other healthcare professionals, or additional measures necessary to achieve the desired outcome for your diagnosis.

Accept or Refuse Treatment: You as a patient have the right to accept any or all of the treatment plan after receiving a complete explanation.

A Copy of Medical Records: You may receive a copy of your records after a payment of reasonable copying fees and account balances, if any.

Information about your account: You have the right to receive the amount and purpose of charges and policies regarding payment of charges as well as procedures for resolving conflicts in the settlement of the patient's account.

PATIENT RESPONSIBILITIES:

Patient Information: Provide correct and complete information about your health.

Follow the Treatment Plan: Follow instructions by your Psychiatric Practitioner unless you notify him of concerns.

Take Responsibility for Your Actions: If you refuse treatment or do not follow your treatment provider's instructions.

Meet the financial obligations for your care as soon as possible.

Call the office if unable to keep scheduled appointments and arrive on time for scheduled appointment.

INFORMED CONSENT:

By signing below I acknowledge reading, understanding, and agreeing with the above policies and information. I understand that if I do not understand or have any questions about these policies, I may discuss them with my provider.

PATIENT NAME : _____ DOB: _____

SIGNATURE: _____ DATE: _____

IF PATIENT IS A MINOR, PARENT/GUARDIAN: _____

**LIFENET PSYCHIATRY
FINANCIAL POLICY AGREEMENT**

We believe that everyone benefits when there is a clear and definite understanding of our financial policy prior to treatment.

1. **PATIENTS WITHOUT INSURANCE:** All patients without insurance are required to pay in full for the service rendered at the time of the appointment.
2. **ALL PATIENTS WITH MANAGED CARE PLANS:** It is your responsibility to know and understand your managed care plan. Generally, these plans require payment of deductibles and/or copayments. Patients are required to pay for services according to their insurance contract at time of service.
3. **ALL PATIENTS WITH INSURANCE:** If our office is contracted with your insurance company, we will file your insurance claims if you provide us with the proper information along with a copy of your current insurance card. In the event your insurance overpays, we will refund the overpayments to you promptly upon written request. Otherwise, overpayments will be credited to your account for future services. If your insurance company does not pay within 60 days, you are responsible for the remaining balance and you will be billed accordingly.
4. **CANCELLATION POLICY:** **There is a charge for failed appointments/late cancellations of appointments when less than a 24-hour notice is given by the patient.** You will be charged the full fee for the service which would have been rendered. We cannot bill insurance companies for these appointments. Reminder calls/text messages/emails to our patients are offered as a courtesy. It is the patients responsibility to keep up with their appointments.
5. **DELINQUENT ACCOUNTS:** In the event LifeNet Psychiatry is forced to pursue the balance of your account through a collection process, patient will be responsible for any and all costs and fees associated with this process.
6. Payment for services rendered may be made by check, cash or credit card (Master Card, Visa, Discover, or American Express). There is a \$35 fee for all NSF checks.

I have read and agree with the terms of this agreement.

Patient Name: _____ DOB: _____

Responsible Party Signature: _____ Date: _____

ASSIGNMENT OF BENEFITS

I authorize payment of insurance benefits to LifeNet Psychiatry for services rendered.

Responsible Party Signature: _____ Date: _____

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Patient Name: _____

DOB: _____

CREDIT CARD CONSENT POLICY FORM

I, the undersigned, authorize LifeNet Psychiatry to keep my signature on file and to charge my credit/debit card account as indicated below:

A charge to the credit/debit card will ONLY be made under the following circumstances:

1. Missed appointments
2. Cancellations made less than 24 hours from time of scheduled appointment and the appointment deemed unexcused
3. Any claim that is denied secondary to insurance not being in effect at the time of service
4. Any claim that is denied secondary to failure on the part of the patient's responsible party to obtain prior authorization or referral and/or complete forms required by insurance company needed to process the claim
5. Any claim that is applied toward a deductible
6. Any claim that becomes more than 120 days past due after proper filing and at least 1 re-filing by this office

Charges are as follows **unless** you are using insurance that is active at each date of service:

1. Medication management initial evaluation \$250
2. Medication management follow-ups vary by time spent
3. Psychotherapy evaluation \$130.00
4. Psychotherapy follow-ups \$110.00 **except** for dual patients

Prior to the first visit, LifeNet Psychiatry will perform an "Authorization Only" transaction in the amount of \$1.00 as part of our Credit Card Validation Process. The Cardholder may see this transaction on the account for up to five days.

I the undersigned understand that this form will be valid for the duration of my treatment with this office UNLESS I cancel through written notice to LifeNet Psychiatry, 500 Mariners Plaza Dr., Ste. 504, Mandeville, LA 70448.

Visa _____ MasterCard _____ Discover _____ Amex _____

Patient Name

Cardholder Name

Cardholder billing address

Credit Card Number

CVV _____

Mo _____ Yr _____

Expiration Date

Cardholder Signature

Date

LifeNet Psychiatry Service, LLC
500 Mariners Plaza Dr., Suite 504
Mandeville, LA 70448
985-246-1250 Office 985-246-1251 Fax

Patient Name: _____

Date of Birth: _____

Controlled Substance Agreement

Narcotics, amphetamines, and benzodiazepines may be useful in treating some medical conditions. However, because of their high potential for abuse, the above drugs are strictly controlled by state and federal governments and it is a FELONY to violate these guidelines. This is a contract between _____ and LifeNet Psychiatry.
(patient/guardian)

As a patient, I agree that:

1. I will not fill prescriptions for similar controlled substances from more than one provider.
2. I will fill all maintenance medications as well as my controlled medications and understand that if I fill my controlled medications without my maintenance medications I will be in violation of this agreement.
3. Only I will pick these prescriptions up and only I will request refills of these medications. I understand that I can only pick up prescriptions on the day they are due and not prior to that date.
4. I will keep my regularly scheduled appointments.
5. By signing this agreement, I am giving informed consent for the treatment with controlled medications and understand clearly that:
 - a. I am responsible for keeping my medications in a secure location so they will not be stolen, lost, etc. These types of drugs may not be replaced. If they are misplaced or stolen a police report needs to be filed immediately and a face to face appointment scheduled.
 - b. There is a risk of becoming dependent on controlled substances.
 - c. My judgment and actions may be impaired by using controlled substances.
 - d. The prescribing practitioner has my permission to share information regarding this contract with the pharmacy, my insurance company, and any doctor I am currently seeing and any doctor I may see in the future.
 - e. I agree to random drug screens to determine drug levels as practitioner deems necessary.

If I fail to abide by this contract I may be terminated as a patient from this practice.

Patient's/Guardian's Signature

Date

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Patient Name: _____

DOB: _____

I, _____ authorize the following people to have access to my child's mental health record and insurance/billing information.

NAME	RELATIONSHIP TO PATIENT
_____	_____
_____	_____
_____	_____
_____	_____

I will notify LifeNet Psychiatry in writing if people should be added or removed from this list

SIGNATURE: _____ **DATE:** _____

I, _____ authorize the following people to bring my child to the above facility for treatment. This person is also allowed to have access to my child's mental health information and make medical decisions for my child at his/her visit.

NAME	RELATIONSHIP TO PATIENT
_____	_____
_____	_____
_____	_____
_____	_____

I will notify LifeNet Psychiatry in writing if people should be added or removed from this list.

SIGNATURE: _____ **DATE:** _____

RELATIONSHIP TO CHILD: _____

LifeNet Psychiatry now offers a secure, easy-to-use online patient portal for patients to access their health information. This free self-service health management tool is a convenient way to manage your personal healthcare.

_____ Yes, please send me an online invitation to access my health records

_____ No, I decline this invitation

Patient EMAIL ADDRESS: _____

If patient is a minor, please list email address for authorized user

IF YOU ARE A LEGAL GUARDIAN, PLEASE PROVIDE DOCUMENTATION

**LifeNet Psychiatry
Child/Adolescent Intake Form**

Child's Name: _____ Child's DOB: _____ Today's Date: _____
School/Daycare: _____ Parish: _____ Grade: _____
School Address: _____ Phone: _____
Special Education Placement/Services (if any): _____
Person Completing this Form: (circle) Mother Father Stepmother Stepfather Other _____

Guardianship

Guardian 1
Name: _____ DOB: _____
Address: _____ City: _____
SSN: _____ State: _____ Zip Code: _____
Phone Number: _____ Email: _____
Custody: LEGAL PHYSICAL JOINT SOLE
Relationship to Patient: _____
Medical Decision Maker:

Guardian 2
Name: _____ DOB: _____
Address: _____ City: _____
SSN: _____ State: _____ Zip Code: _____
Phone Number: _____ Email: _____
Custody: LEGAL PHYSICAL JOINT SOLE
Relationship to Patient: _____
Medical Decision Maker:

PRESENTING PROBLEMS

Briefly describe your child's current difficulties: _____

How long has this problem been a concern to you? _____
When was this problem first noticed? _____
What seems to make this problem worse? _____
Have any other family members had similar problems? Yes No If yes, whom? _____
Previous evaluation or treatment for current problems/similar problems? Yes No
If yes, when and with whom? _____ address: _____
Is your child on any medication at present? Yes No
If yes, please list names of medications: _____

DEVELOPMENTAL HISTORY

PREGNANCY:

Duration of pregnancy (weeks/moths): _____	
During pregnancy, did the mother:	Complications of pregnancy included:
____ suffer from illness or disease	____ excessive vomiting
____ suffer from an accident	____ excessive staining or blood loss
____ undergo surgery	____ threatened miscarriage
____ take medication	____ infection(s)
____ undergo x-ray studies	____ toxemia
____ smoke tobacco	____ diabetes
____ consume alcohol	____ high blood pressure
____ use drugs	____ poor nutrition
____ amniocentesis	____ loss of consciousness in mother

**LifeNet Psychiatry
Child/Adolescent Intake Form**

Patient Name: _____

DOB: _____

DELIVERY:

Duration of Labor: _____ hours Birth Weight? _____ lbs. _____ ozs. Length: _____

Type of Labor: Spontaneous Induced Forceps Used? Yes No

Type of Delivery: Normal Breach Caesarean

Complications: _____ None _____ Delay in breathing
 _____ Cord around neck _____ Injury to infant
 _____ Hemorrhage _____ Other (specify) _____
 _____ Placenta problems

NEWBORN AND POST-DELIVERY PERIOD:

Total days baby was in hospital after delivery: _____ Was baby in NICU? Yes No How long? _____

Medications administered to baby: _____

Complications:

_____ None _____ Jaundice (yellow skin) _____ Intraventricular hemorrhage
 _____ Addiction _____ Infection _____ Meconium staining/aspiration
 _____ Anemia _____ Seizures _____ Respirator and/or resuscitation
 _____ Birth defects _____ Trouble breathing was required
 _____ Vomiting _____ Diarrhea _____ Cyanosis (turned blue)

INFANCY-TODDLER PERIOD:

As a baby, the child was:

_____ Active _____ Difficult _____ Shy _____ Hard to please
 _____ Cranky _____ Easy _____ Sleepy _____ Lazy or slow moving
 _____ Calm _____ Happy _____ Social _____ Persistent

Were any of the following present during the first years of life?

_____ colic _____ constantly into everything
 _____ feeding problems _____ slow or unable to adapt to changes in routine
 _____ sleeping problems _____ excessively high or low activity level (circle one)
 _____ frequent head banging _____ was not calmed by being held and/or stroked
 _____ excessive restlessness _____ excessive number of accidents compared to other
 _____ did not enjoy cuddling children
 _____ withdrawal or other problems adjusting to new people and situations
 _____ variable or irregular body functions (sleep, hunger, bowel movements, etc.)

Were there any special problems in the growth and development of your child during the first year? Y/N

If yes, then describe:

DEVELOPMENTAL MILESTONES

The following is a list of infant preschool behaviors. Please indicate the age at which your child first demonstrated each behavior. If you are not certain of the age, but have some idea, write the age followed by a question mark. If you do not remember the age at which the behavior occurred, please write a question mark.

Behavior	Age	Behavior	Age
Walked alone	_____	Stayed dry at night	_____
Spoke first word	_____	Fed Self	_____
Put several words together	_____	Rode tricycle	_____
Became toilet trained	_____		

Compared with other children, the child's early development was: Normal Delayed Advanced

LifeNet Psychiatry
Child/Adolescent Intake Form

Patient Name: _____

DOB: _____

EDUCATIONAL HISTORY

Current Grade: _____ Grade(s) Repeated _____

Describe academic and any other classroom problems: _____

Previous School Interventions: _____

Describe recent school performance (list report card grades): _____

Describe special services received: _____

Current educational problem areas include:

- | | | |
|-------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------|
| <input type="checkbox"/> reading | <input type="checkbox"/> does not respect rights of others | <input type="checkbox"/> cheats |
| <input type="checkbox"/> arithmetic | <input type="checkbox"/> fights with classmates | <input type="checkbox"/> inattentive |
| <input type="checkbox"/> spelling | <input type="checkbox"/> detentions and/or suspension | <input type="checkbox"/> distracted |
| <input type="checkbox"/> writing | <input type="checkbox"/> does not like school | <input type="checkbox"/> disrupts class |
| <input type="checkbox"/> other subjects | <input type="checkbox"/> does not complete homework | <input type="checkbox"/> overactive/fidgety |
| <input type="checkbox"/> poor study skills | <input type="checkbox"/> difficulty remembering | <input type="checkbox"/> worries about school |
| <input type="checkbox"/> conflict with teacher(s) | <input type="checkbox"/> does not work well independently | |
| <input type="checkbox"/> excessive absences (reason: _____) | | |

When did school problem begin or first come to your attention: _____

Identify the adults involved in the child's life. Do they reside in the child's home?

IN OUT

- | | | |
|--------------------------|--------------------------|-------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | biological mother |
| <input type="checkbox"/> | <input type="checkbox"/> | biological father |
| <input type="checkbox"/> | <input type="checkbox"/> | stepmother |
| <input type="checkbox"/> | <input type="checkbox"/> | stepfather |
| <input type="checkbox"/> | <input type="checkbox"/> | adoptive mother |
| <input type="checkbox"/> | <input type="checkbox"/> | adoptive father |
| <input type="checkbox"/> | <input type="checkbox"/> | foster mother |
| <input type="checkbox"/> | <input type="checkbox"/> | foster father |
| <input type="checkbox"/> | <input type="checkbox"/> | aunt |
| <input type="checkbox"/> | <input type="checkbox"/> | uncle |
| <input type="checkbox"/> | <input type="checkbox"/> | grandmother |
| <input type="checkbox"/> | <input type="checkbox"/> | grandfather |
| <input type="checkbox"/> | <input type="checkbox"/> | other relative |
| <input type="checkbox"/> | <input type="checkbox"/> | friend |
| <input type="checkbox"/> | <input type="checkbox"/> | other _____ |

Mother's age at first pregnancy: _____

Mother's marital status at first pregnancy: Married Unmarried

Marital status at this child's birth: Married Single Divorced Separated Widowed

If parents are separated or divorced, how old was child when the separation occurred: _____

What are the current custody/visitation arrangements? _____

Was your child adopted? Yes No Date of Adoption: _____ Age at Adoption: _____

List of all people living in household:

NAME	RELATIONSHIP TO CHILD	AGE

**LifeNet Psychiatry
Child/Adolescent Intake Form**

Patient Name: _____

DOB: _____

List any brothers or sisters (including stepfamily) who live outside the household: _____
Describe any other important info about home: _____

Are there any transportation issues for patient visits? Yes No If Yes, then please describe: _____

Are there any cultural beliefs that would effect treatment of any mental or behavioral disorder? Yes No
If yes, please describe: _____

CHILD'S MEDICAL HISTORY

Place a check next to any illness/condition that your child has. When you check an item, also note the approximate date for child's age at the time of the illness:

ILLNESS OR CONDITION AGE/DATES	ILLNESS OR CONDITION AGE/DATES
<input type="checkbox"/> AIDS or HIV positive _____	<input type="checkbox"/> Fainting Spells _____
<input type="checkbox"/> Allergies _____	<input type="checkbox"/> Fetal Alcohol Syndrome _____
<input type="checkbox"/> Anemia _____	<input type="checkbox"/> Fever(if high or prolonged) _____
<input type="checkbox"/> Aneurysm _____	<input type="checkbox"/> Guillain-Barre Syndrome _____
<input type="checkbox"/> Anoxia _____	<input type="checkbox"/> Head Injury _____
<input type="checkbox"/> Arteriovenous Malformation _____	<input type="checkbox"/> Headaches _____
<input type="checkbox"/> Arthritis _____	<input type="checkbox"/> Heart Disease or Problems _____
<input type="checkbox"/> Asthma _____	<input type="checkbox"/> Lead Poisoning _____
<input type="checkbox"/> Ataxia _____	<input type="checkbox"/> Hepatitis _____
<input type="checkbox"/> Auto Accident _____	<input type="checkbox"/> Herpes _____
<input type="checkbox"/> Back Pains or Problems _____	<input type="checkbox"/> High Blood Pressure _____
<input type="checkbox"/> Bleeding Problems _____	<input type="checkbox"/> Jaundice _____
<input type="checkbox"/> Blood Disorders _____	<input type="checkbox"/> Leukemia _____
<input type="checkbox"/> Bone or Joint Disease _____	<input type="checkbox"/> Malnutrition _____
<input type="checkbox"/> Broken Bones _____	<input type="checkbox"/> Meningitis _____
<input type="checkbox"/> Cancer _____	<input type="checkbox"/> Muscular Disease _____
<input type="checkbox"/> Chorea _____	<input type="checkbox"/> Pain Problems _____
<input type="checkbox"/> Coma _____	<input type="checkbox"/> Paralysis _____
<input type="checkbox"/> Cystic Fibrosis _____	<input type="checkbox"/> Pituitary Disorder _____
<input type="checkbox"/> Dazed or Unconscious _____	<input type="checkbox"/> Pneumonia _____
<input type="checkbox"/> Dementia _____	<input type="checkbox"/> Poisoning _____
<input type="checkbox"/> Diabetes _____	<input type="checkbox"/> Poliomyelitis _____
<input type="checkbox"/> Dysarthria _____	<input type="checkbox"/> Rheumatic Fever _____
<input type="checkbox"/> Dysphasia (or Apraxia) _____	<input type="checkbox"/> Scarlet Fever _____
<input type="checkbox"/> Ear Infections (PE tubes) _____	<input type="checkbox"/> Sensory Losses _____
<input type="checkbox"/> Other Ear Problems _____	<input type="checkbox"/> Sexual Molestation _____
<input type="checkbox"/> Eczema or Hives _____	<input type="checkbox"/> Sexually Transmitted Disease _____
<input type="checkbox"/> Electric or Chemical Shock _____	<input type="checkbox"/> Speech/Language Problems _____
<input type="checkbox"/> Encephalitis _____	<input type="checkbox"/> Spells(_____) _____
<input type="checkbox"/> Epilepsy, Seizures, Fits _____	<input type="checkbox"/> Stroke _____
<input type="checkbox"/> Suicide Attempts/Thoughts _____	<input type="checkbox"/> Sunstroke/Heat Exhaustion _____
<input type="checkbox"/> Thyroid Disorder or Problem _____	<input type="checkbox"/> Trauma (_____) _____
<input type="checkbox"/> Tuberculosis _____	<input type="checkbox"/> Tumor _____
<input type="checkbox"/> Visual Problems _____	<input type="checkbox"/> Whooping Cough _____

OTHER MEDICAL PROBLEMS: _____

MEDICATION ALLERGIES: _____

**LifeNet Psychiatry
Child/Adolescent Intake Form**

Patient Name: _____

DOB: _____

Indicate if the child has undergone any of these Medical tests (place check and give age):

- Electroencephalogram (EEG) _____
- Skull X-rays _____
- CT Scan _____
- MRI Scan _____
- BEAM Study _____
- Evoked Potential _____
- Ophthalmologic (Vision) _____
- Audiological Evaluation _____

Pediatrician's name and address: _____

If the child has ever been treated with medication other than for colds and minor infections, please list medications below:

MEDICATION	AGE	REASON PRESCRIBED
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Has your child ever suffered a head injury which caused confusion/loss of consciousness? Yes No

FAMILY MEDICAL HISTORY

Place a check next to any illness/condition, or problem experienced by any blood relatives. When you check an item, please note the member's relationship to the child. If any problems run in the family, please write them down at the end of the list:

CONDITION	RELATIONSHIP TO CHILD
<input type="checkbox"/> Alcoholism	_____
<input type="checkbox"/> Antisocial (criminal) behavior	_____
<input type="checkbox"/> Blood Disease	_____
<input type="checkbox"/> Cancer	_____
<input type="checkbox"/> Cerebral vascular accident (stroke)	_____
<input type="checkbox"/> Dementia	_____
<input type="checkbox"/> Drug addiction or drug problems	_____
<input type="checkbox"/> Headaches (e.g., migraine)	_____
<input type="checkbox"/> Heart disease or attack	_____
<input type="checkbox"/> Hyperactivity	_____
<input type="checkbox"/> Hypertension (high blood pressure)	_____
<input type="checkbox"/> Learning Problems	_____
<input type="checkbox"/> Lung Disease (e.g., asthma, emphysema)	_____
<input type="checkbox"/> Manic-Depressive disorder	_____
<input type="checkbox"/> Mental Retardation	_____
<input type="checkbox"/> Movement disorders	_____
<input type="checkbox"/> Nervous or mental problems	_____
<input type="checkbox"/> Pain problems (e.g., back pain)	_____
<input type="checkbox"/> Schizophrenia	_____
<input type="checkbox"/> Seizures, epilepsy or convulsions	_____
<input type="checkbox"/> Sexual/physical abuse	_____
<input type="checkbox"/> Suicide or suicide attempt	_____

I certify that all statements made and all questions answered are true and accurate to the best of my knowledge

SIGNATURE _____ DATE _____

Center for Epidemiological Studies Depression Scale for Children (CES-DC)

Patient Name: _____

Number _____

DOB: _____

Score _____

INSTRUCTIONS

Below is a list of the ways you might have felt or acted. Please check how *much* you have felt this way during the *past week*.

DURING THE PAST WEEK	Not At All	A Little	Some	A Lot
1. I was bothered by things that usually don't bother me.	_____	_____	_____	_____
2. I did not feel like eating, I wasn't very hungry.	_____	_____	_____	_____
3. I wasn't able to feel happy, even when my family or friends tried to help me feel better.	_____	_____	_____	_____
4. I felt like I was just as good as other kids.	_____	_____	_____	_____
5. I felt like I couldn't pay attention to what I was doing.	_____	_____	_____	_____

DURING THE PAST WEEK	Not At All	A Little	Some	A Lot
6. I felt down and unhappy.	_____	_____	_____	_____
7. I felt like I was too tired to do things.	_____	_____	_____	_____
8. I felt like something good was going to happen.	_____	_____	_____	_____
9. I felt like things I did before didn't work out right.	_____	_____	_____	_____
10. I felt scared.	_____	_____	_____	_____

DURING THE PAST WEEK	Not At All	A Little	Some	A Lot
11. I didn't sleep as well as I usually sleep.	_____	_____	_____	_____
12. I was happy.	_____	_____	_____	_____
13. I was more quiet than usual.	_____	_____	_____	_____
14. I felt lonely, like I didn't have any friends.	_____	_____	_____	_____
15. I felt like kids I know were not friendly or that they didn't want to be with me.	_____	_____	_____	_____

DURING THE PAST WEEK	Not At All	A Little	Some	A Lot
16. I had a good time.	_____	_____	_____	_____
17. I felt like crying.	_____	_____	_____	_____
18. I felt sad.	_____	_____	_____	_____
19. I felt people didn't like me.	_____	_____	_____	_____
20. It was hard to get started doing things.	_____	_____	_____	_____

Screen for Child Anxiety Related Disorders (SCARED)
Child Version—Pg. 1 of 2 (To be filled out by the CHILD)

Name: _____ DOB: _____

Date: _____

Directions:

Below is a list of sentences that describe how people feel. Read each phrase and decide if it is “Not True or Hardly Ever True” or “Somewhat True or Sometimes True” or “Very True or Often True” for you. Then for each sentence, fill in one circle that corresponds to the response that seems to describe you for the last 3 months.

	0 Not True or Hardly Ever True	1 Somewhat True or Sometimes True	2 Very True or Often True
1. When I feel frightened, it is hard to breathe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I get headaches when I am at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I don't like to be with people I don't know well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I get scared if I sleep away from home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I worry about other people liking me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. When I get frightened, I feel like passing out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I am nervous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I follow my mother or father wherever they go.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. People tell me that I look nervous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I feel nervous with people I don't know well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I get stomachaches at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. When I get frightened, I feel like I am going crazy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I worry about sleeping alone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I worry about being as good as other kids.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. When I get frightened, I feel like things are not real.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I have nightmares about something bad happening to my parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I worry about going to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. When I get frightened, my heart beats fast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I get shaky.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. I have nightmares about something bad happening to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Screen for Child Anxiety Related Disorders (SCARED)
Child Version—Pg. 2 of 2 (To be filled out by the CHILD)

Patient Name: _____ DOB: _____	0 Not True or Hardly Ever True	1 Somewhat True or Sometimes True	2 Very True or Often True
21. I worry about things working out for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. When I get frightened, I sweat a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. I am a worrier.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I get really frightened for no reason at all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. I am afraid to be alone in the house.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. It is hard for me to talk with people I don't know well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. When I get frightened, I feel like I am choking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. People tell me that I worry too much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. I don't like to be away from my family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. I am afraid of having anxiety (or panic) attacks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. I worry that something bad might happen to my parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. I feel shy with people I don't know well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. I worry about what is going to happen in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. When I get frightened, I feel like throwing up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. I worry about how well I do things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. I am scared to go to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. I worry about things that have already happened.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. When I get frightened, I feel dizzy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. I feel nervous when I am with other children or adults and I have to do something while they watch me (for example: read aloud, speak, play a game, play a sport.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. I feel nervous when I am going to parties, dances, or any place where there will be people that I don't know well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. I am shy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SCORING:
A total score of ≥ 25 may indicate the presence of an **Anxiety Disorder**. Scores higher than 30 are more specific.
A score of 7 for items 1, 6, 9, 12, 15, 18, 19, 22, 24, 27, 30, 34, 38 may indicate **Panic Disorder** or **Significant Somatic Symptoms**.
A score of 9 for items 5, 7, 14, 21, 23, 28, 33, 35, 37 may indicate **Generalized Anxiety Disorder**.
A score of 5 for items 4, 8, 13, 16, 20, 25, 29, 31 may indicate **Separation Anxiety Disorder**.
A score of 8 for items 3, 10, 26, 32, 39, 40, 41 may indicate **Social Anxiety Disorder**.
A score of 3 for items 2, 11, 17, 36 may indicate **Significant School Avoidance**.

**For children ages 8 to 11, it is recommended that the clinician explain all questions, or have the child answer the questionnaire sitting with an adult in case they have any questions.*

Developed by Boris Birmaher, M.D., Suncela Klietarpal, M.D., Marlane Cully, M.Ed., David Brent M.D., and Sandra McKenzie, Ph.D., Western Psychiatric Institute and Clinic, University of Pgh. (10/95), E-mail: birmaherb@msx.upmc.edu

VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Patient Name: _____ Today's Date: _____

Date of Birth: _____ Age: _____

Grade: _____

Each rating should be considered in the context of what is appropriate for the age of your child.

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

1. Does not pay attention to details or makes careless mistakes, such as in homework	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations when remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes on others (butts into conversations or games)	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to comply with adults' requests or rules	0	1	2	3

VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Patient Name: _____

Each rating should be considered in the context of what is appropriate for the age of your child.

DOB: _____

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2	3
26. Is spiteful and vindictive	0	1	2	3
27. Bullies, threatens, or intimidates others	0	1	2	3
28. Initiates physical fights	0	1	2	3
29. Lies to obtain goods for favors or to avoid obligations ("cons" others)	0	1	2	3
30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people	0	1	2	3
32. Has stolen items of nontrivial value	0	1	2	3
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3

VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Patient Name: _____

Each rating should be considered in the context of what is appropriate for the age of your child.

DOB: _____

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

45. Feels lonely, unwanted, or unloved; complains that "no one loves" him or her	0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

PERFORMANCE

	Problematic		Average	Above Average	
Academic Performance					
1. Reading	1	2	3	4	5
2. Mathematics	1	2	3	4	5
3. Written expression	1	2	3	4	5
Classroom Behavior					
1. Relationships with peers	1	2	3	4	5
2. Following directions/rules	1	2	3	4	5
3. Disrupting class	1	2	3	4	5
4. Assignment completion	1	2	3	4	5
5. Organizational skills	1	2	3	4	5